

Literacy Community-wide Framework – Tasmania

Have your say!

Current Practice

1. What is currently working well to improve literacy?

Teaching reading and writing using evidence and research based ways

Continuous assessment

- using data to ensure no students are left behind
- using data to build upon students knowledge
- using data to inform teaching and support students

Whole wide school/system initiatives using research and evidence based ways to teach reading and writing

2. Do you know of a program or activity that supports literacy development in Tasmania?

Please give details, such as: Name of program, who facilitates, details, location, eligibility, has program been evaluated.

Save the Children - Out Teach Mobile Education service

- work with girls and boys aged 12 to 18 to offer one-on-one teaching support that comes to them. Participation is voluntary, but young people are referred from the Transition from Detention and Supporting Young People on Bail programs.
- use a van as a mobile classroom, where students can learn in outdoor and informal settings – especially effective for students who struggle to learn in traditional classrooms.
- educators also work closely with youth workers to ensure the emotional and psychological needs of students are addressed so they can focus on their education and their future.
- In Australia, the rate of recidivism for young offenders is around 65%. However, of those engaged in the Out Teach program in Tasmania, nearly 80% are not re-offending. Along with other complementary programs, Out Teach Mobile Education has seen 64% of participants achieve their education goals and 81% attain their Australian Core Skills Framework Level 2.

3. Referring to the organisational map on p.35.

Identify gaps –

How do you ensure low SES families do not miss out on NDIS funding? What organisations target low SES families and ensure families are aware of funding they may be entitled to? How can we ensure these families have assistance to help develop oral language and are aware of the services available to them?

Identify opportunities –

Identify supports that are needed –

4. Measures and Targets

- a. **What measures and targets do you think are required for the community-wide framework?**

- b. **Do you know of any sources of data (not listed on p.54) that track literacy rates or development in Tasmania?**

- c. **Are there any additional measures that you believe are required to track the progress of the community-wide framework?**

d. What short term (less than 3 years) and medium term (3-10 years) measurable targets across the lifespan do you consider important?